國立宜蘭大學通識教育課程修課要點

103年4月22日102學年度第2學期第1次通識教育委員會課程委員會議訂定 103年5月27日102學年度第2學期第3次教務會議修正通過 106年5月16日105學年度第2學期第2次通識教育委員會課程委員會議通過 106年6月2日105學年度第2學期第3次教務會議通過 106年11月8日106學年度第1學期第1次博雅學部課程委員會議修正通過 106年12月21日106學年度第1學期第3次教務會議通過 107年11月8日107學年度第1學期第1次博雅學部課程委員會議修正通過 107年12月18日107學年度第1學期第2次教務會議通過 108年4月17日107學年度第2學期第1次博雅學部課程委員會議通過 108年5月29日107學年度第2學期第3次教務會議修正通過 109年11月11日109學年度第1學期第1次博雅學部課程委員會議修正通過 109年12月22日109學年度第1學期第3次教務會議修正通過 109年12月22日109學年度第1學期第1次博雅學部課程委員會議修正通過 112年2月23日博雅學部111學年度第2學期第1次課程委員會議通過 112年3月14日111學年度第2學期第1次課程委員會議通過

- 一、國立宜蘭大學(以下簡稱本校)博雅學部為規範本校學生修習通識教育課程,達成本校通識教育目標,依本校通識課程之架構,訂定「國立宜蘭大學通識教育課程修課要點」(以下簡稱本要點)。
- 二、 本校日間大學部通識課程分三大類(如下表),學生共需修滿三十個通識學分,始具畢業資格。
 - (一)共同基礎課程:需修滿十二學分。
 - (二)通識核心課程:需修滿十學分,學生需於每學群修習一門課程。
 - (三)通識多元選修課程:需修滿八學分,學生需於人文與藝術、社會科學、自然科學等三領域至少各修習一門課,雙聯學制學生無領域限制。雙聯學制學生於境外大學校院修讀課程,具學分證明經通識教育中心審查核可者,可抵免通識多元選修課程學分,以四學分為上限。

程 通識多元選修課程	
在	合計
<u>~</u> 學分	,
分 人文與藝術領域	學生共需修
分 社會科學領域	習 <u>三十</u> 個通
群二學分 自然科學領域	識學分
分 通識跨領域	
分	
	<u>八</u> 學分 分 人文與藝術領域 分 社會科學領域 群二學分 自然科學領域

- 三、 本校進修學士班/四技進修部通識課程分三大類(如下表),學生共需修滿二十九個通識學分,始具畢業資格。
 - (一)共同基礎課程:需修滿十四學分。 (二)通識核心課程:需修滿七學分。
 - (三)通識多元選修課程:需修滿入學分,無領域限制。

(—), Grand), GG (S. M. H			
共同基礎課程	通識核心課程	通識多元選修課程	合計
<u>十四</u> 學分	七學分	<u>八</u> 學分	,

國文<u>六</u>學分 英文四學分 英語聽講二學分 資訊應用與素養二學分 體育零學分 當代法政思潮二學分 社會脈動與關懷二學分 環境與永續發展二學分 藝術鑑賞-美術一學分 人文與藝術領域 社會科學領域 自然科學領域 學生共需修 習<u>二十九</u>個 通識學分

- 四、 英文課程修課細則由語言教育中心另訂定之,體育課程修課細則由運動教育中心另訂定 之,通識核心課程修課細則由通識教育中心另訂定之。
- 五、 本要點經博雅學部課程委員會會議與教務會議通過後實施。

National Ilan University General Education Courses Directives

April 22, 2014	Passed by the 1 st General Education Committee Meeting, spring semester, Academic Year 2013–14
May 27, 2014	Amended and passed by the 3 rd Academic Affairs Meeting, spring semester, Academic Year 2013-14
May 16, 2017	Amended and passed by the 2 nd General Education Committee Meeting, spring semester, Academic Year 2016-17
June 2, 2017	Amended and passed by the 3 rd Academic Affairs Meeting, spring semester, Academic Year 2016-17
November 8, 2017	Amended and passed by the 1 st School of Liberal Arts Committee Meeting, fall semester, Academic Year 2017-18
December 21, 2017	Amended and passed by the 3 rd Academic Affairs Meeting, fall semester, Academic Year 2017-18
November 8, 2018	Amended and passed by the 1 st School of Liberal Arts Committee Meeting, fall semester, Academic Year 2018-19
December 18, 2018	Amended and passed by the 2 nd Academic Affairs Meeting, fall semester, Academic Year 2018-19
April 17, 2019	Amended and passed by the 1 st School of Liberal Arts Committee Meeting, spring semester, Academic Year 2018-19
May 29, 2019	Amended and passed by the 3 rd Academic Affairs Meeting, spring semester, Academic Year 2018-19
November 11, 2020	Amended and passed by the 1 st School of Liberal Arts Committee Meeting, fall semester, Academic Year 2020-21
December 22, 2020	Amended and passed by the 3 rd Academic Affairs Meeting, fall semester, Academic Year 2020-21
February 23, 2023	Amended and passed by the 1 st School of Liberal Arts Committee Meeting, spring semester, Academic Year 2022-2023
March 14, 2023	Amended and passed by the 2 nd Academic Affairs Meeting, spring semester, Academic Year 2022-23

- Article 1 National Ilan University (hereinafter "The School") School of Liberal Arts will standardize the general education courses taken by our students to achieve the general education goals of our school. According to the framework of our general education courses, we have formulated the "National Ilan University General Education Curriculum Key Directive" (hereinafter "This Directive").
- Article 2 Our school's daytime university department has three types of general education courses (as shown in the table below). Students need to complete a total of thirty general education credits before they are eligible for graduation.

- 1. Common Basic Courses: Twelve credits are required
- 2. General Studies Core Courses: <u>Ten</u> credits are required, and students must take one subject from each course group.
- 3. General Education Multiple Elective Courses: <u>Eight</u> credits are required, and students are required to take at least one subject from each of the following three fields: Humanity and Arts, Social Science, and Natural Science. There are no field restrictions for students from the joint dual degree programs. Students from the joint dual degree programs who have taken courses from overseas universities or colleges can have their credit certificates reviewed and approved by the Center for General Education. Upon approval, students may be exempted from credits for the General Education Multiple Elective Courses, with a maximum of <u>four</u> credits.

Common Basic Courses (Twelve credits required)	General Studies Core Courses (Ten credits required)	General Education Multiple Elective Courses (Eight credits required)	Total
Chinese Four credits English Four credits English Practice Two credits Information Literacy and Application Two credits Sports Zero credits	Classical Literature <u>Two</u> credits Civic and Citizenship Education <u>Two</u> credits Multicultural Society <u>Two</u> credits Self-Development <u>Two</u> credits Environmental Sustainability <u>Two</u> credits	Humanity and Arts Social Science Natural Science Interdisciplinary Courses in General Education	Students need to complete a total of thirty general education credits

- Article 3 Our school's Continuing Education Bachelor Degree Program and Four-year Technical Program General Education courses have three types (refer to the table below). Students need to complete a total of twenty-nine general education credits before they are eligible for graduation.
 - 1. Common Basic Courses: Fourteen credits are required.
 - 2. General Studies Core Courses: Seven credits are required.
 - 3. General Education Multiple Elective Courses: Eight credits required.

Common Basic Courses (Fourteen credits required)	General Studies Core Courses (Seven credits required)	General Education Multiple Elective Courses (Eight credits required)	Total
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Chinese Six credits English Four credits English Practice Two credits Information Literacy and Application Two credits Sports Zero credits	Contemporary Political Thoughts and Trends <u>Two</u> credits Social Trends and Concern <u>Two</u> credits Environment and Sustainable Development <u>Two</u> credits Art Appreciation—Fine Arts	Humanity and Arts Social Science Natural Science	Students need to complete a total of twenty-nine general education
	Art Appreciation—Fine Arts One credit		credits.

Article 4 Rules and regulations for English courses will be separately formulated by the Language Education Center. Rules and regulations for Physical Education Courses will be separately formulated by the Sports Education Center. Rules and regulations for the General Studies Core Courses will be separately formulated by the Center for General Education.

Article 5 This Directive will be implemented after being amended and passed by the School of Liberal Arts Committee Meeting and the Academic Affairs meeting.